

Florida Department of Education
PROGRESS REPORTS
 November 11th, January 27th, and April 28th

School Name & District:

Date:

Principal:

PES

SECTION/GOAL/CRITERION	PROGRESS TOWARD MEETING GOAL
QUALIFIED, HIGH QUALITY ADMINSTRATORS	Administration at Paterson elementary remains highly qualified since submitting initial School Improvement Plan.
QUALIFIED, HIGH QUALITY TEACHERS	Mrs. Joann Dentel replaced Mrs. Kim Morrison as our Varying Exceptionalities (VE) teacher. She has a Bachelor of Science Degree in Special Education and Elementary Education and a Master's Degree in Educational Studies. She holds certification in Elementary Education and Exceptional Student Education (K-6). She has been teaching special education students for four years.
SCHOOL MATCH	OMIT
TEACHER MENTORING	Theresa Carpenter is mentoring first year 5 th grade teacher, Joni Bair.

Florida Department of Education
PROGRESS REPORTS
November 11th, January 27th, and April 28th

School Name & District:
Date:
Principal:

SCHOOL WIDE IMPROVEMENT MODEL	OMIT
EXTENDED LEARNING OPPORTUNITIES	<p>Paterson has implemented a tutorial program, Continuing Assistance to Paterson Students (C.A.P.S.) to improve reading skills in students who score at level 1 or 2 on the 2005 FCAT reading component. There are 44 students currently enrolled in CAPS that have been attending regularly for eight weeks. In order to show student progress, we compared data from the first DIBELS assessment to the second. According to DIBELS data, students score within one of four categories: High Risk, Moderate Risk, Low Risk, and Above Average. We have seen the following results: Third grade: Total of 17 students attending, 1 student remained at the same level, 1 student decreased a level and 15 students improved a level. At the fourth grade: Total of 8 students attending, 4 students improved a level and 4 students decreased a level. In fifth grade: Total of 11 students, 3 students decreased a level and 8 students improved a level. In sixth grade: Total of 10 students, 4 students decreased a level and 6 improved a level. Classes are taught 3 days per week (Tuesday through Thursday) by Roxanne Wild (3rd grade), Carrie Raybeck (4th grade), Jana O'Neal (5th grade), and Marvelle Hopkins (6th grade).</p>
READING {Evidence of progress in Reading}	<p>We have implemented the use of audio tapes in the classroom which has improved reading comprehension. Word walls have been displayed in all classrooms and improved student vocabulary, SRA instruction has improved phonemic awareness skills overall. All fourth grade students are participating in Brock's Battle of the Books, a reading incentive program. Students earn prizes by reading 20 books from a specified list. All students in 4th through 6th grade may participate in the "30 or More" Reading Program. Students are rewarded for reading 30 or more books. Third grade students are participating in the "Glass Slipper</p>

Florida Department of Education
PROGRESS REPORTS
 November 11th, January 27th, and April 28th

School Name & District:
 Date:
 Principal:

	<p>Reading Club” and must read 20 books – 5 fiction, 5 Sunshine State Standards Books, and 10 Non-fiction selections. All of these strategies have had a positive affect on our classroom learning environment.</p>
<p style="text-align: center;">MATHEMATICS</p> <p>{Evidence of progress in Mathematics}</p>	<p>Math reasoning skills have improved because of the continuation of direct instruction in the classroom. The use of manipulatives has had a significant impact with understanding difficult math concepts. For speaking with teachers, we feel that these strategies have improved overall math skills. However, until FCAT testing, we will not be able to assess improvement.</p>
<p style="text-align: center;">WRITING</p> <p>{Evidence of progress in Writing}</p>	<p>Graphic organizers have been on a weekly basis. After attending the Kathryn Robinson Workshop, teachers have implemented both expository and narrative graphic organizers. Teachers have seen improvement in organization and focus of student writing. Continuing the practice of teacher modeling, students have shown improvement of specific word choice and elaboration.</p>

Florida Department of Education
PROGRESS REPORTS
 November 11th, January 27th, and April 28th

School Name & District:

Date:

Principal:

SCIENCE {Evidence of progress in Science}	Students have enhanced their understanding of science concepts due to hands-on lab experiments. Graphic organizers are used on a daily basis and have been instrumental in teaching and learning science concepts. Science vocabulary has improved over the months due to both strategies we have implemented.
REVISIONS OR UPDATES	Joann Dentel has been hired in the Varying Exceptionalities department. We have also implemented Brock's Battle of the Books in 4 th grade. To this date, our fourth grade students have read 350 books on the Battle of the Books list.